

**AHMES SECONDARY SCHOOL**  
**FORM SIX WEEKLY EXAMINATION**  
**HISTORY I**

**Time: 3Hours**

**28<sup>th</sup> March 2020**

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**INSTRUCTIONS**

- This paper consists seven questions
- Answer five questions. Question number **one** is compulsory
- All answer **must** be written in the spaces provided.
- Write your examination number on each and every page of answer booklet

<b>QUESTION NUMBER</b>	<b>SCORE</b>	<b>EXAMINER'S INITIALS</b>
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
<b>TOTAL</b>		

1. Majority of Africans started with primitive communalism as the first mode of production, there after some moved to feudal mode of production while slavery mode of production did not exist among pre-colonial African societies”. Why pre-colonial societies practiced those two modes and not slavery? (Seven points)
2. “During 15th Africa and Europe is said to be in the same level of development in all aspects of life, they shared and differ in some aspect in science and technology”. Show the validity of the statement using four points in each side.
3. “The response to imperialist occupation and civilization of Africa were not homogenous throughout the content”. Why? (Seven points)
4. “After Second World; European nations aimed to streamline their affected economy, among the ways used was to introduce various programs including progressive farmers”. Why did colonialists prefer progressive farmers? (Seven points)
5. With reference to British colonies discuss four factors for the changes in colonial Agricultural policies and four strategies after Second World.
6. Elaborate four effects of the Second World War on European economy and explain four contributions of the decline of European capitalism in accelerating the decolonization process in Africa.
7. Trace down the main educational changes in Tanzania from 1960’s up to 1980’s and their implementations (Seven point)